

Parent Council
31.8.10
Collaborative Problem Solving

What actions can we take to reduce costs across the Children and Families Department?

	Group 1	Group 2	Group 3
1	Close under used Primaries	Link posts and buildings , shared skills; shared building eg clusters	Amalgamate x schools x libraries x police stations
2	Absorb CEC into Scottish Government (reduce duplication)	Review contracts	Shared management across smaller schools (Head teachers, Business manager)
3	Economy of scale	Rationalisation	Sort out school heating /energy /waste use
4	Increased changes for non essential services	Increase wages of lowest paid and freeze those of staff paid more than £40k	Admin budget - make the best in schools in terms of efficiency (measure)
5	Devolve catering and cleaning to schools	Centralise supplier contracts	Increase class sizes
	<ul style="list-style-type: none"> • Centralise budgets • Pay freeze • Absence Management Policy • Sell off community Centres or give them to Communities • Means testing and greater parental contribution • Early retirement packages for those who wish to go • Cut cost of home to school transport • Reduce Asset Base • Cut propriety software use freelance • Across the Board pay cuts/redundancies • Out source everything 	<ul style="list-style-type: none"> • Review energy usage • Reduce variety of exams offered • Close final salary pension • Review non-statutory services • Separate C&F into • Constituent parts • Close schools • Share energy and staffing costs with other departments • Business process reviews • Review procurement contracts esp BT • Share more resources with other Departments and Councils • Renegotiate BT contract • Reduce or remove neighbourhood structure • Pay freeze at senior levels • Reduce sporting or musical provision 	<ul style="list-style-type: none"> • Reduce teacher prep and increase face to face teaching • Do away with denominational schools • Free schools to find contractors • Rationalise early years centres = (reduce) • Rationalise number of schools • Reduce number of schools – but education at high quality (people will travel if good quality educ. • Free schools to manage own lets (saves council management) • Combine use of churches/schools • As per 9 libraries • Stop school transport • Early retirement – round 3 • Share HTs

Parent Council
31.8.10
Collaborative Problem Solving

	<ul style="list-style-type: none">• Reduce number of secondaries• Continue to use jotter across• Temp freeze on CPD• Cut Art/Sports unit• Performance management system• Reduce energy costs• Efficiency through IT• Reduce layers of management• Compulsory redundancies for de-prioritised departments• Look at possible integration of denominational and non-denominational school estates• Allow parents to start community schools		<ul style="list-style-type: none">• Share libraries and early years centres• Turn heating
--	--	--	--

**Parent Council
31.8.10
Collaborative Problem Solving**

What actions can we take to reduce costs across the Children and Families Department?

	Group 4	Group 5	Group 6
1	Identify ways to make money from schools	Sixth form colleges	Apply systems approach to identify duplication within the department and with other departments
2	Tourist tax to subsidise education	Better shared services people and facilities	Ensure schools obtain goods and services as cheaply as possible
3	Review reduce oracle/BT contracts	Schools have control over service budget	Negotiate ICT and Facilities managers and insurance contacts
4	Increase income of school buildings	Combine schools	Maximise income from assets
5	Parental contributions to supplies – means test for exemptions	Close under occupied schools	Are schools too top - heavy
	<ul style="list-style-type: none"> • Better charges for lets • Budget holder to have ability control resources • Improved control over PPP school budget • Split education from Social Work • Sell or lease non school buildings • Give schools more autonomy to manage energy costs • Clarity about what efficiency means with regard to cost per pupil • Review delivery home – school transport 	<ul style="list-style-type: none"> • Schools buying independently • Reduce head count - not teachers • Open source software • Reduce paper reports • Cut salaries • Solar panels • Shared admin costs • Use property efficiently – out of hours use • Specialisation • Reduce central admin costs • More flexibility for H.Ts. • Cut paper use • Thinning down admin staff • Retire people earlier • Cut selective music services 	<ul style="list-style-type: none"> • Be as effective as possible • Improve energy efficiency for schools • Transport costs • Central services to be shared between council departments • Make equipment last longer in special schools – don't get the latest model? • Cut discretionary grants for non-key items • Be as efficient as possible • Buildings – can we do more to use them better • Innovative ways of funding capital like social impact bonds, energy efficiency grants • Have fewer meetings • Concentrate on core learning skills • Seek commercial sponsorship

Parent Council
31.8.10
Collaborative Problem Solving

<ul style="list-style-type: none">• Reduce working group membership of front line services• Improve IT contracts• Review early years funding• Better co-ordination / sharing with community services• Review support of private nurseries• Reduce number of Administrators (central services)• Reduce waste from over ordering• Freeze quality assurance staff• Ordering from central budget which is not flexible• Reduce IT costs	<ul style="list-style-type: none">• Simplify inspections• Allow more parent helpers• Reduce unoccupied list• Cut grants to other groups• Combine jobs• Voluntary retirement incentives	<ul style="list-style-type: none">• Transport• Look at insurance
--	---	---

Parent Council
31.8.10
Collaborative Problem Solving

What actions can we take to reduce costs across the Children and Families Department?

	Group 7
1	Negotiate better contracts for the long-term (includes employee contracts and ICT and procurement
2	Co-operate with partners to share delivery
3	Reduce structures (management / people)
4	Rate things as essential, desirable and non-essential based on meeting children's needs
5	Suspend new school building
	<ul style="list-style-type: none"> • Review conserved salaries • Have more people use resources already in place • Look at costs closely • Economies of scale – buying services and materials with other councils • Transport costs in particular excluded pupils • Increase efficiency of oracle • Look at ICT contracts – better deal • Reduce school week • Look at admin / management costs • Reduce non-teaching employees • Bring through C for E and glow quickly so that money can be redirected • Using voluntary sector more for social work • Review school meals • Renegotiate procurement contracts • Avoid duplication • Shut buildings more often