

JGHS New Build and Decant

Questions and points arising from meetings held with parents (as at May 2010)

- What additional resources will be made available to support the School MT in managing the decant?
- Will additional staff be provided for the decant site, across all grades – separate admin office, welfare function etc? Which budget meets these costs?
- What work is being done by the local authority to lever in additional funding through Climate Change Funds. Environmental improvement targets etc? Solar panels for swimming pool, heating systems, etc.
- Will the carbon footprint be bigger?
- (Clear message from parent body on achieving highest standards, sustainability)
- Concern regarding projected school roll of 1200 - Numbers already tight – feeder primaries full to capacity with class sizes of 30 etc, and projected increases in Gaelic Medium education – will new build really be big enough?
- What are the Council's projected figures for 'out of catchment' placing requests, particularly for Gaelic Medium?
- All meetings with parents so far, have reinforced view that JGHS works well in campus style accommodation, open site, green spaces included etc, no wish to change that.
- How will the decant impact on PE and what steps are being taken to offer alternative spaces and timetabling?
- How will the decant and rebuild impact on extra curricular clubs? Keen to maintain wide range and maximum

opportunities. Parents will be able to assist school in coming up with alternative suggestions too.

- Should not be viewed as a negative experience – for instance the replacement temporary science labs may be better equipped, some of the temporary accommodation will be more ‘fit for purpose’ / Parent Council can assist with sharing information with parent body, if well briefed.
- The Project report on the decant options and conclusion will be available from 11th May and should be posted on both websites/ Buildings page up on the School Council website – School is reviewing its website and will have a dedicated page shortly.
- Community Education – will there be an input from other users into the new building design but also into how the decant will impact?
- Trees and environment – will the trees along Lauderdale Street be protected?
- Green space, Garden, etc – on site – how will this be protected or redeveloped?
- Car parking – with the reduction on car parking for staff during the decant and building project, could there be reserved spaces allocated in Lauderdale Street, temporarily removing the council parking bays?
- An assurance sought that Bruntsfield House will be protected, used and valued within the rebuild?
- On the design of the new building, there are many ideas from the parent body, and the outline from the consultant’s report (posted now on the School Council website) was received with interest. There will be further opportunity for discussion on this.
- Managing (and being positive about) impact on community around Darroch and JGHS? How can parent body help? What is local authority planning in terms of consultation?

- Keeping 'whole school' feeling during split site – ie. S6 and S1 buddies – how will it work?
- Bus passes eligibility will change for some S1-S3 families – will local authority pick up cost?
- Support for students with additional Support Needs during decant – identify particular issues in advance/ Assurances for adequate support? DDA compliance at Darroch site and during rebuild at JGHS site? Any additional supports needed for all staff too, staff welfare, Health and Safety etc?

AH May 2010